



PUPIL PREMIUM

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Pupil Premium

Pupil Premium is additional government funding for pupils who are either looked after children or perceived to come from disadvantaged backgrounds and therefore qualify for Free School Meals. This funding is then used to boost the learning of pupils so that the gap between learners is narrowed and all pupils are then able to reach their full potential.

Evidence shows that the most effective schools achieve best outcomes through high quality teaching, strong leadership, a relevant and coherent curriculum, a culture of high expectations and targeted catch-up and enrichment activities. Intrinsic support in the basics can enable children from disadvantaged backgrounds to catch up with their peers. Schools also influence how parents support their child's learning and behaviour as they grow older and their needs develop. They can also help parents understand the breadth of possibilities open to their child and how their child can achieve their aspirations.

Pupils who receive pupil premium funding will benefit from one or more of the following additional provisions:

- Therapy interventions
- Amazon Kindle Fires or other assistive technology
- Counselling
- 1:1 interventions for Literacy and Numeracy
- Decreased class sizes (4 pupils to 1 Teacher and TA)
- Alternative curriculum
- Purchase of equipment/software to support learning
- Revision guides
- Extra TA support in some lessons
- Support for behaviour
- Cultural/enrichment trips
- Educational trips

This list is inclusive of but not limited to all of the above.

Meadows View School:

Students attending Meadows View School are grouped into one of three different pathways, based on their needs, EHCP targets and levels of attainment. These are called the Bumblebee, Butterfly and Dragonfly Pathways.

Bumblebee and Butterfly are our informal/semi-formal pathways and allow our students to explore their sense of self. These programmes are designed to allow pupils to gain a better understanding of their individualised communication / sensory profiles, through a sensory play/ intensive interaction approach. Students on this pathway, will be supported in meeting

targets against their ECHP, but also develop a greater sense of self through an EYFS style curriculum based on Development matters and in line with the EqualS schemes of learning.

Our formal pathway – Dragonfly, is designed for students working at a higher cognitive level, this pathway contains links to the National Curriculum.

In addition to pathways Bumblebee, Butterfly and Dragonfly, all students will access an enhanced Enrichment program, where they will have access to the local community which form an integral part of their education and preparedness for adulthood. The enrichment program allows students to build on their own independence through travel training, shopping and food preparation.

A scheme of learning around Careers has also been established to support students in understanding the different roles in society and build job aspirations in those students that may go on to find employment. PSHE, RSE and RE will be delivered to students at an appropriate level to their educational needs and levels of understanding.

Key Principles for using the Pupil Premium Grant at Meadows View School

1. Meadows View School has a commitment to raise achievements for pupils who are eligible for Pupil Premium and knows these pupils must make faster progress than non-eligible pupils and is determined to achieve this.
2. Meadows View School never confuses eligible pupils with low ability and strives to 'bring out the best' in this group of pupils and support them to achieve the highest levels.
3. Meadows View School creates an overall package of support aimed to tackle the range of barriers including; attendance, behaviour, external factors, professional development focussing on improving outcomes for eligible pupils, improving the quality of teaching and learning, language acquisition, parental engagement, opportunities for first-hand experiences and development of literacy and numeracy skills.
4. Meadows View School uses assessment systems to track and enable through analysis of data to identify pupils who are under achieving and why.
5. Meadows View School directs resources and interventions to accelerate progress of eligible pupils and close the attainment gap compared to their peers.

6. Meadows View School uses data carefully to track the impact of targeted spending (interventions, projects, pedagogy) on attainment and progress of eligible pupils.
7. The Headteacher has a clear overview of how funding is allocated and the difference it is making to the outcomes of pupils termly.
8. Meadows View School ensures class teachers, phase leaders and subject leaders know which pupils are eligible for Pupil Premium so they can take responsibility for accelerating progress and accountability is shared across the school.
9. The Local Governing Body is ambitious for pupils and closely monitors the school's effectiveness in closing the gap between different groups of pupils.