Outcomes First Group.

Careers Overview

Meadows View School





Careers and Employability Overview - Meadows View School

Careers

At Meadows View School children will be introduced to careers in ways that may include:

- Using storytelling, books, toys, role play and visits to explore a diverse range of careers
- Play-Based Learning -themed play areas (e.g., a doctor's office, supermarket) to allow children to explore different roles through imaginative play.
- Language and Communication- We encourage discussions about what different jobs entail, using simple language and visuals to make connections.
- Job Exploration Activities
- Local visits observe different workplaces and meet professionals.
- Guest Speakers- discussion of their careers and how they help the community, making it relatable for the children.
- Career Days- themed days where students can dress up as professionals and learn about different jobs
- Skill Development- focus on skills relevant to various careers, such as teamwork, problem-solving, and communication.
- Reflection and Discussion- interests and aspirations, helping children connect their hobbies and skills to potential career paths.

General Strategies

We weave career discussions into different curriculum areas, relating them to real-world applications. Conversation about careers, where appropriate, will be ongoing, adapting content as children grow and their understanding deepens. By introducing career concepts early here at Meadows View School, and building on them progressively, we can help children understand the world of work and inspire them to explore their interests and aspirations.

Curriculum:

The school has access to the group's primary careers curriculum. This maps to the CDI's aim and objectives and ensures progression throughout the school in preparation for mandatory elements within KS3.

Guest Speakers

In readiness for Provider Access in KS3, learners where appropriate will begin to meet with guest speakers and visitors who can support in exploration of the wider world.