

MEADOWS VIEW

Newsletter

Term 6 - Friday 12th June 2026



Message from Penny

This week has been all about water, water, water! As water is our whole-school topic this half term, the children have fully embraced their learning through a wide range of engaging, hands-on activities. From pouring and filling, washing toys, and exploring with pipettes and syringes, to investigating coloured water, the children have shown great curiosity, enthusiasm, and creativity.

It has been wonderful to see the children so actively engaged in their learning, and we look forward to sharing many more of our water-themed adventures with you over the coming weeks.

Enjoy the weekend,

Penny

Meadows View value of the term is: To be brave

Upcoming events

Friday 19th June - The Kings official birthday

Friday 26th June - Firefighter and fire engine visit



What's been going on in classes this week?

Cornflowers

This week in Cornflowers Class, we have been enjoying our car-themed activities. We talked about road safety and explored ways to keep safe near roads, including using zebra crossings, waiting for the green person, and crossing only when traffic has stopped.

One of our favourite activities was the water-play car wash, where we used sponges and water to clean the cars. This encouraged imaginative play and turn-taking with our friends.

We also had lots of fun exploring glow sticks in the immersive room. We enjoyed waving, spinning, and moving them to create exciting light patterns and effects.

Great work, Cornflowers!



Daisies

This week in Daisies Class, the children set up their own café as part of their independent learning. Everyone had a turn spreading butter onto bread, developing their independence and fine motor skills. The children were especially proud to enjoy the bread they had prepared themselves!

In PSHE, we discussed what helps us feel safe at school and in the wider community. The children shared some thoughtful ideas and listened carefully to one another.

Well done, Daisies!



Buttercups

In Buttercups Class this week, we have been developing our fine motor skills by using dabbers to find our letter of the week and lolly sticks to practise writing shapes.

We have also been building our gross motor skills through pouring and tipping activities with rice and water. Some children used syringes to move water between containers, while others used spoons and cups to transport rice.

During our maths session, we explored quantity by counting different objects and using our own ways of communicating to tell others how many we could see.

Well done, Buttercups, for your fantastic communication and learning this week!





Bluebells

This week in Bluebells Class, we have enjoyed all our learning through play. The children enjoyed exploring water play, pouring and filling different containers while developing their communication and problem-solving skills.

They also had fun building with Duplo, playing games, dressing up and taking turns with their friends. Our lemon-scented playdough was a particular favourite, with the children enjoying rolling, squeezing, and shaping the dough to develop their fine motor skills.

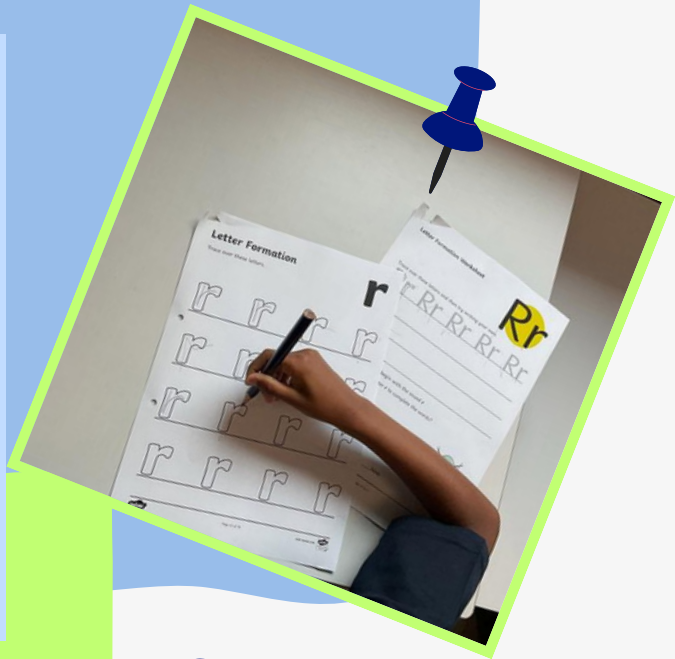
Well done, Bluebells, for another fantastic week of learning and play!

Snowdrops

This week in Snowdrops Class, we moved on from our focus letter 'r' to the letter 'h'. The boys have shown fantastic engagement in a range of activities, including matching, mark making, and writing.

We have also continued exploring measure and have been ordering everyday objects by height, size, and weight. The boys demonstrated great cutting and sticking skills while arranging flowers from shortest to tallest. We are hoping to take our learning outdoors soon to compare and measure objects in the environment around us.

Well done, Snowdrops – we are becoming experts at spotting what is big, bigger, and biggest!



Signs of the week

This week we have focused on the weather. Can you have a go at home with your child?



rain



sun



windy



snow



cloudy



rainbow

Information for parents

Transitions to a new school

As we approach the end of the school year, some children who are moving to a new school in September may be feeling unsettled or anxious. This is a natural part of the transition process and can present in different ways. For helpful advice and practical strategies to support your child during this time and help them feel prepared for the changes ahead, please click [here](#).

**Whole school
attendance
this week is:
86.6%**